

## Dr. Mohammad Shamsuzzaman

### Education:

Name of institution	Name of degree/diploma	Completion date
University of Canterbury, New Zealand	Ph.D. in English Education (Dissertation: <b>Perceptions and Practices in Learning and Teaching Second Language Writing in English: Influences of Backgrounds and Language Skills</b> )	15/12/2015
Indiana University of Pennsylvania, U.S.A.	Ph.D. (Candidate) in English: TESOL and Composition (Aug. 2008-Jan.2010)	N/A (voluntarily withdrew under difficult personal circumstances)
California State University, San Bernardino, U.S.A.	M.A. in Education: TESOL	15/06/2008
University of Dhaka, Bangladesh	M.A. in English literature	13/04/2000
University of Dhaka, Bangladesh	B.A. (Honors) in English literature	02/04/1998

### Present and Past Appointments:

Time Period	Position Title/Institution	Total period
May, 2016 – present	Assistant Professor ( and Chair, Aug., 2017-Aug.2018) North South University, Bangladesh	2 Years, 8 months
May, 2010-Sept., 2010	Lecturer, (part-time), North South University, Bangladesh	4 months
Sept., 2010—May, 2012	Lecturer,(part-time), East West University, Bangladesh	1 year, 9 months
Jan.2000-July,2005	Lecturer, Notre Dame College, Bangladesh	5 years, 7 months

### Conference Presentation (Oral):

Shamsuzzaman, M., Everatt, J., McNeill, B. (2014). *An investigation of correlation between instructor's backgrounds and the teaching L2 writing in Bangladesh*. Paper presented at Symposium on Second Language Writing, 13-15 Nov., 2014. Arizona State University

Shamsuzzaman, M., Everatt, J., McNeill, B. (2015). *Cross-linguistic Composition: Writing Skills and Self-report Strategies of University Students in Bangladesh*. Paper presented at Symposium on Second Language Writing, 19-12 Nov., 2015. AUT University, New Zealand

**Poster Presentation:**

Shamsuzzaman, M., Everatt, J., McNeill, B. (2014). *An investigation of the relationship between instructors' background and L2W teaching in the EFL context of Bangladesh*. Brisbane, Australia: AILA World Congresses, 10-15 August, 2014

Shamsuzzaman, M., Everatt, J., Wong, A., ElShiekh, M., McNeill, B.C., Greenwood, J. and Sadeghi, A. (2013). *Influences of language background, language competence and cross-language interactions on second language writing skills*. Hong Kong: 20th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), 10-13 July, 2013

**Details of Awards:**

<b>Time Period</b>	<b>Institution</b>	<b>Awards</b>
<b>2012-2015</b>	University of Canterbury, New Zealand	UC Doctoral Scholarship
<b>2008-2010</b>	Indiana University of Pennsylvania, U.S.A.	Graduate Assistantship
<b>2006-2007</b>	California State University, San Bernardino U.S.A.	International Student Merit Scholarship
<b>1994-1997</b>	University of Dhaka, Bangladesh	Merit Scholarship

**Courses Taught:**

<b>Graduate Course</b>	<b>Undergraduate Course</b>
ENG 579: TESOL in Bangladesh	ENG 105: Advanced Composition
ENG 635: Critical Reading	ENG 103: Intermediate Composition
ENG 615: Applied Linguistics	ENG 200: Structures in English
ENG 501: Introduction to Graduate Studies and Research	ENG 450: Teaching Methods
ENG 582: ELT Syllabus Design	ENG 215: Language and Culture
ENG 575: Second Language Development	ENG 102: Introduction to Composition
ENG 574: Approaches to Teaching Grammar	ENG 101: Freshmen Composition

**M.A. Thesis under Supervision:**

1. Yasir Arafat (2017): *Decoding the L2 Writing of Intermediate Students in Bangladesh: Recommendations for Pedagogical Interventions*
2. Sabah Binte Mustafa (2018): *Understanding the Gap between Theory and Practice in CLT in Intermediate Curriculum in Bangladesh: Case Studies*
3. Farzana Alam (2018): *Looking into the Paragraphs of First Year University Students: Do They Write Alike?*

## Publications:

### Journal Articles:

- Shamsuzzaman, M. Everatt, J. McNeill, B. (2018, in press). Cross-linguistic composition: Writing skills and self-report strategies of university students in Bangladesh. *Crossings: ULAB Journal of English Studies*, 9 (1), 179-197
- Shamsuzzaman, M. (2017). English literature and composition studies in Bangladesh: Co-existence, conflict, and globalization. *International Journal of Multidisciplinary Perspectives in Higher Education*, 1 (2), 35-45
- Shamsuzzaman, M. Everatt, J. McNeill, B. (2015). Effects of vocabulary and grammar on English L2 writing by learners from Chinese and non-Chinese backgrounds. *The Philippine ESL Journal*, 15, 2-37
- Shamsuzzaman, M. (2015). Culturally responsive pedagogy and the U.S. context: A modest proposal. *Panini: NSU Studies in Language & Literature*, 6, 157-176
- Shamsuzzaman, M. Everatt, J. & McNeill, B. (2014). An investigation of the relationship between teachers' backgrounds and the teaching of second language writing in Bangladesh. *International Journal of Innovation in English Language Teaching and Research*, 3(1), 51-72
- Shamsuzzaman, M. (2011). The critical period hypothesis: A critical view. *Panini: NSU Studies in Language & Literature*, 5, 33-62

### Book Chapters:

- Shamsuzzaman, M. (2014). Crossing borders: Writing in a second language. In C. McMaster and C. Murphy (Eds.), *Postgraduate study in Aotearoa New Zealand: Surviving and succeeding* (pp.219-228). Wellington, New Zealand: NZCER Press
- Shamsuzzaman, M., and Everatt, J. (2013). Teaching writing in English at tertiary level in Bangladesh: Deconstructing error and reconstructing pedagogy. In J. Greenwood, J. Everatt, A. H. Kabir, and S. Alam (Eds.), *Research and educational change in Bangladesh* (pp. 69-83). Dhaka, Bangladesh: University of Dhaka Press

## Other Publications:

**Popular Articles:** The following popular articles appeared in the *Independent Bangladesh* from 2012 to 2015, while I was pursuing my Ph.D. in New Zealand. The links are broken, but I have the soft copies:

1. *Tour Trivia: From Christchurch to Picton*
2. *In Defence of an Academic*
3. *Six Days around the South Island of New Zealand ( 1 and 2)*
4. *I Snitter*
5. *Digital Immigrants and Digital Natives*
6. *My Dilemmas with Writing*

### **Convener and Editor: Convocation Brochure, 2018**

North South University, Bangladesh

**Contact Details of Three References**

1. Dr. John Everatt, Professor, College of Education, University of Canterbury, New Zealand, E-mail: [John.everatt@canterbury.ac.nz](mailto:John.everatt@canterbury.ac.nz) Telephone: 643 364 2987 ext:4003
2. Dr. Brigid McNeill, Senior Lecturer, College of Education, University of Canterbury, New Zealand, E-mail: [brigid.mcneill@canterbury.ac.nz](mailto:brigid.mcneill@canterbury.ac.nz), Telephone: 643 364 2987 ext: 4469
3. Dr. Lawrence Jun Zhang, Professor, Faculty of Education and Social Work, University of Auckland, New Zealand, E-mail: [lj.zhang@auckland.ac.nz](mailto:lj.zhang@auckland.ac.nz), Telephone: 64 9 373 7999 ext: 48750